### Progress since 2006-07

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### Total schools by category

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<th>Upper Primary only</th>
<th>Composite (schcat.=3+5+6+7)</th>
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<th>Upper Primary only</th>
<th>Composite(schcat.=3+5+6+7)</th>
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# Schools by Management

## 2015-16

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## Enrolment Ratios – Primary Level

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## GER/NER – Upper Primary level (State)

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## GER/NER – Elementary level (State)

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### Enrolment Trends:

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**Total Enrolment (I-VIII)**

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**Total Enrolment (I-VIII)**

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### Class-wise percentage of Enrolment: Govt. + Aided Schools

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### Class-wise number of Enrolment: All Schools

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**Total**

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**Percentage enrolment and population by social category**

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<th>% population share (Census 2011)</th>
<th>% enrolment share 2015-16</th>
<th>% Girls 2015-16</th>
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<td>24.72</td>
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<td>2.91</td>
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Retention Rate Primary level

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<th>Elementary</th>
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Annual average Dropout Rate Primary level

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<th>Girls</th>
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Dropout rates in special focus districts (SFDs) if any

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<th>Girls</th>
<th>All</th>
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Flow rates primary level: 2015-16

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<th>Promotion rate</th>
<th>Repetition rate</th>
<th>Annual Dropout rate</th>
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<td>Girls</td>
<td>Overall</td>
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<td>96.73</td>
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Transition rate (Primary to Upper Primary Level)
### Transition rate (Primary to Upper Primary Level)

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<th>Girls</th>
<th>Total</th>
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<td>100.3</td>
<td>100.15</td>
</tr>
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<td>GARHWA L</td>
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### No. of Teachers

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<th>Aided</th>
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<tr>
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<td>42791</td>
<td>25275</td>
<td>41308</td>
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* Primary= (schcat.=1), UP= (schcat.=2+4), composite= (schcat.=3+5+6+7 the teachers who teaches elementary classes)

<table>
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<th>Year&amp;District</th>
<th>Total</th>
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<th>Aided</th>
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<tr>
<td>2015-16</td>
<td>42791</td>
<td>25275</td>
<td>41308</td>
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</table>
## Schools with adverse PTR (Govt. Schools)

<table>
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<th>Total Schools</th>
<th>Primary</th>
<th>Upper Primary</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>Total Schools</td>
<td>Total Primary Schools with adverse PTR</td>
<td>% of Schools with adverse PTR</td>
</tr>
<tr>
<td>2015-16</td>
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<td>98.97</td>
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</table>

## District & Year

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<th>Primary</th>
<th>Upper Primary</th>
</tr>
</thead>
<tbody>
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<td>Total Schools</td>
<td>Total Primary Schools with adverse PTR</td>
<td>% of Schools with adverse PTR</td>
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**NOTE:** Pupil Teacher Ratio (PTR) is calculated only for schools having at least one teacher.
### Schools with adverse SCR 2014-15 (Govt. Schools)

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<table>
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<th>Upper Primary</th>
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**Note:** SCR is calculated only for schools having at least one Classroom
### Facilities

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<th>Boys</th>
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<th>Ramp</th>
<th>Boundary</th>
<th>Play</th>
<th>Library</th>
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### Schools without infrastructure facilities (Govt. with All Categories)  
**UDISE2015-16**

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<th>Boys Toilet</th>
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<th>Play Ground</th>
<th>Ramps</th>
<th>Boundary</th>
<th>Library</th>
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- Unification of data systems
- Data analysis, sharing and dissemination
- Implementation of Aadhaar Friendly DI SE
- Status of web-portal
- Whether DCF Printed using software or not
- Details about Jan-Vaachan.
### Staff Position of MIS & Salary

#### MIS Positions at State Level

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#### MIS Positions at District Level

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#### MIS Positions at Block Level

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#### Management Information System

- **Infrastructure Development**
- **Manpower Deployment**
- **PMIS**
- **Web Portal**
- **EMIS**
## Capacity Building- 2015-16

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Percentage girls to total enrolment and GPI in enrolment 2015-16

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Retention Rate

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### Annual Average Dropout Rate

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## Schools with adverse PTR 2015-16 (Govt. Schools)

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<th>% of Schools with adverse PTR</th>
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<th>Schools with Surplus Teachers</th>
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**Note:** PTR is calculated only for schools having at least one Teacher.

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Note: SCR is calculated only for schools having at least one Classroom.

**Schools without infrastructure facilities 2015-16 (Govt. Schools)**

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#### All Districts

|              | 17596 | 587   | 674   | 730   | 8762 | 646   | 3236  | 1164  |

### GER/NER – Primary level (Districts) – 2015-16

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**GER/NER – Upper Primary level (Districts) – 2015-16**

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**Single Teacher Schools -2015-16 (Govt. Schools)**

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## Single Teacher Schools -2015-16 (Govt. Schools)

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